| Action | Lead | Timeframe | Performance Measure | |
|---|-------------------------------------|-----------|---------------------|--|
| Disrupt obesogenic social norms | | | | |
| Develop a childhood obesity communication strategy which includes consistant key messages, best resources | _ | | | |
| and promotion of current provision particularly targeted in deprived communities | communications leads | | | |
| | | | | |
| Identify and develop an ABUHB Board Member and senior council members (x5) to be champions for C & YP's | : Public Health ABLIHB LAs | | | |
| physical activity | Tublic Fleditil, Abortb, LAS | | | |
| priysical activity | | | | |
| Support a healthy start in life | | | | |
| Evaluate Torfaen antenatal weight management service to include weight management outcomes as well as | Dietetics/ Midwifery | | | |
| health outcomes in pregnancy and labour. | Dieteties, Midwinery | | | |
| | | | | |
| Develop a business case for the roll out of ABUHB antenatal weight management service across Gwent | ABUHB | | | |
| | | | | |
| Improve antenatal programmes across Gwent to routinely follow best practice guidelines on healthy eating | Midwifery/HV/Families First/Flying | 5 | | |
| and physical activity and develop a coordinated approach to provsion | Start | | | |
| Enhance the provision of targeted weaning home visits for parents & families in areas of most need using | HV | | | |
| evidenced based resources e.g. Change4Life 'introduction of solids' | *** | | | |
| | | | | |
| Promote uptake and use of Healthy Start Vouchers | HV/Midwifery | | | |
| | | | | |
| Routinely record BMI at booking, 36 weeks and birth on the Protos system and provide brief intervention/brief | ef Midwifery | | | |
| advice for all pregnant women with a BMI of +25 and referral if appropriate | • | | | |
| | | | | |
| | | | | |
| Improve the provision of breastfeeding support as part of routine midwifery/HV services and community | Midwifery, Health Visiting and | | | |
| provision to continue to meet Baby Friendly Initiative Standards | Flying Start with Communities First | i | | |
| | | | | |
| Increase the availability and promotion of breastfeeding peer support in line with best practice guidance | Midwifery, Health Visiting and | | | |
| | Flying Start with Communities First | t | | |
| | | | | |
| Midwifery and Health Visiting services routinely electronically record breastfeeding at agreed intervals. | Midwifery and Health Visiting | | | |
| | , | | | |
| | | | | |
| Health Visiting service measure and record weight and height and enter data electronically | Health Visiting | | | |
| Health Visiting Service measure and record weight and height and enter data electromeany | Treater Visiting | | | |
| Improve the physical activity offer for pregnant women and parents of pre-schools children, describe current | Leisure Services | | | |
| provision and make recomendations for improvement | | | | |
| | | | | |
| Map existing parenting programme provision across Gwent and make recommendations for including | Flying Start and Health Visiting | | | |
| evidence based information on weight management, timely introduction of solid foods, healthy eating and | Services with public health | | | |
| physical activity | | | | |
| Families and Therapies Divison to embed behaviour change skills into routine practice through the Making | Families and Therapies | | | |
| Every Contact Count programme | · | | | |
| | | | | |
| All health professionals to routinely provide brief intervention/brief advice to overweight or obese women of | NCN | | | |
| child bearing age and refer to community weight management services or AWMS as appropriate | | | | |
| | | | | |
| Promote/create a healthier EY & school settings | | | | |
| Develop a plan to use the recording of heights and weights for the CMP to inform and support parents and | Healthy Schools and School Health | | | |
| schools for action towards a healthy weight | Nurses | | | |
| | | | | |

| All childcare settings in Gwent to develop and implement a food and physical activity policy that includes breastfeeding awareness training for staff and provides facilities for breastfeeding and storage of breastmilk | LAs |
|---|--|
| All healthy and sustainable pre school scheme settingsin Gwent to achieve the Gold Standard Healthy Snack Award | Healthy and sustainable pre school scheme |
| All healthy and sustainable pre-schools scheme settings in Gwent to achive the nutrition and active play criteria | Healthy and sustainable preschool scheme |
| All healthy pre-school settings staff to undertake brief advice training to be able to provide information to parents on key physical activity, nutrition and healthy weight messages using an effective approach | PHW |
| Famlies First and Fying Start childcare staff/practitioners to undertake Agored Cymru Nutrition Education training | Families First and Flying Start |
| Implement Gwent pre school Active Play policy across all healthy and sustainable pre school scheme settings in Gwent | Healthy and sustainable preschool scheme |
| Develop a policy to increase physical activity in early years childcare/education provision setting, tailoring activities according to the child's developmental age and physical ability. Ensure they are inclusive, progressive and enjoyable | Healthy and sustainable preschool scheme |
| All schools in Gwent to develop, with school councils and parents a whole-school food and fitness policy which should include provision of free breakfast, healthy lunch boxes, and improving uptake of school meals | Healthy Schools |
| Encourage parents and carers to complete at least some local journeys (or part of a journey) with young children using a physically active mode of travel | Healthy and Sustainable Preschools and Healthy Schools |
| Deliver a multi-skills physical literacy programme in pre-school and primary schools across Gwent | Leisure Services and Sport Wales |
| Map current physical activity opportunities within the school day and providing recommendations for further provision in line with NICE guidelines | Leisure Services School Sports Survey - Leisure Services use data to provide equitable provision |
| Make school facilities available to children and young people before, during and after the school day, at weekends and during school holidays. These facilities should also be available to public, voluntary, community and private sector groups and organisations offering physical activity programmes and opportunities for physically active play. Use Play Wales toolkit | Education & Healthy Schools |
| Consult with pupils to develop a programme of extra-curricular activity that provides positive experiences for all. SportWales can support schools. | Leisure servises, sport wales and Healthy Schools |
| Provide training on childhood obesity and the benefits of healthy eating and physical activity to PSE advisors, catering staff, Governors, teachers, parents | Dietetics Link to EAS and PSE action |
| Develop a process to engage children (e.g. Young Ambassadorss), parents and families in the co-production of whole school F&F policy and interventions to prevent overweight and obesity | Public Health |
| All primary and secondary schools in Gwent to develop a schools active travel plan which will map the implementation of Safe Routes to School and may include walking buses with parent volunteers and consider a cycle loan scheme - consult with parents and school council | Transport/road safety/Healthy Schools/Sustrans |
| Map current provision of healthy weight, healthy eating and physical activity education throughout the curriculum (esp PSE) and make recommendations for improvement | Healthy Schools, EAS & PHW |



Ensure informal and formal physical activity sessions for children and young people (including play) are led by Leisure servcies staff or volunteers who have achieved the relevant sector standards or qualifications for working with children

PE/sport & leisure staff to promote a varity of activites that children enjoy and can take part in outside school Leisure Services with friends and family, including a range of activities beyond traditional and competitive sport and without requirement for equipment and facilities

Influence healthy food choices

Explore free transport scheme to supermarkets and investigate the feasibility of free delivery particularly to rural, deprived and isolated areas

Transport

Develop local planning policies to regulate the proliferation of fast food outlets in areas of deprivation and particularly in proximity to schools

Planning

Map community cooking resources and provide recomendations to build capacity

C1st

Map existing community food (cooking, eating, growing), healthy eating and weight managment opportunities/projects for families and develop a coordinated approach (Healthier Communities) C1st

Support retailers to engage in the Healthy Start Vouchers Scheme

C1st

Better promotion of retailers that have acheived the Healthy Options Award

Environmental Health

Work with cafe and restaurant owners across Gwent to achieve the Healthy Options Award

Environmental Health Health Boards and Local

Increase healthy vending in statutory and public funded institutions - including leisure centres and hospitals

Authorities with support from

Public Health

Develop street trading polices which restrict trading from fast food vans near schools

Planning

Explore the potential of section 106 agreements and the community infrastructure levy to improve healthy

Planning

food provision in local communities Expand food coops across Gwent

RRU/NRW

Enable/encourage active recreation & play

Develop an integrated approach to youth service physical activity provision in local communities where young Youth services people can have a role in managing and leading their own activities

Use Community Infrastructure Levy and Section 106 agreements to increase opportunities for active travel, active recreation and active play

Develop plans based on Play Sufficiency Assessments to ensure the provision of green spaces and play parks in Play service, planning local communities

Conduct a play facilities audit and make recomendations for improvements to the physical environment that Leisure services/trusts and Parks will increase opportunities for unstructured physical activity in line with NICE guidelines

Develop and implement a play strategy which creates many varied opportunities for children to engage in age Play Service appropriate play (including play that does not require ready-made facilities and equipment)

Identify barriers to physical activity participation in local communities and consider these when planning leisure services (e.g. lack of appropriate changing facilities, inadequate lighting, poorly maintained facilities, lack of access)

Communities First and Leisure

Services

Engage local communities to identify and train a wide range of local champions (e.g. community reps, coaches C1st, GAVO, TVA and Leisure and sports leaders) and charities such as Street Games to promote and deliver physical activity locally

Services

Create (safe) active communities

| Identify and develop more family elements, consistent information on behaviour change and include the evidence-based messages on food and fitness in the existing programmes of community food and physical activity opportunities/projects as part of L1 of the WG Obesity Pathway | C1st |
|--|---|
| Use local planning and transport mechanisms to develop a built environment which increases opportunities for physical activity | Planning |
| Make the health and activity of children integral and explicit within Local Development Plans to make vibrant healthy places. | Planning |
| Local authorities to use land assets creatively and investigate special purpose vehicles to give developers viable options for a healthy and active community. Make best use of Section 106 and Community Infrastructure Levy to create active communities supporting walking, cycling and active play | Planning and Transport |
| Improve promote the availability of opportunites for communities to be physically active in the natural environment | Planning |
| Improve the connectivity of active travel infrastructure (Schools, places of interest, recreation, public buildings, open spaces, public footpaths, rights of way) to increase opportunities for walking and cycling in local communities | Transport and Planning |
| Improve walkability & cyclability of communities by introducing traffic calming/traffic free measures including 20 mph speed limits around schools | Transport and Planning |
| Encourage walkability & cyclability of communities by promoting mapped routes (communication strategy) and ensuring adequate provision for cycle parking | Transport and Planning |
| Build on the Active Travel (Wales) Act 2013 to put in place measures to make it easier and safer for children to walk or cycle to and from school. | Planning |
| Routinely undertake Health Impact Assessment on all decisions which affect the food environment or physical activity environment and ensure that planning decisions do not have a negative impact on children | Planning, C1st and SIP engagement teams |
| Describe and describe and a second se | |

Provide evidence base weight management servcies for Children & Young People

Develop a service specification and business case for ABUHB agreement on a sustainable Level 2 and Level 3 ABUHB weight management programme for children and their families

Ensure comprehensive delivery and greater scale of Foodwise across all C1st areas and specifically target women of childbearing age and parents of young children

Dietetics

linked in with C1st and FS/FF